MATTIAS FOLKESTAD (née HALLBERG)

Phone: +46 73 429 43 64 Email: mattias@mattiasfolkestad.com Born: 1990 Citizenship: Swedish

ACADEMIC

Aug 2019– Ongoing	PhD Program in Economics, IIES - Stockholm University
Sept 2016– Jul 2019	Master's program in Economics, Stockholm University. One gap year to work at the Swedish parliament.
Jan 2016– June 2016	Mathematics I, 30 ECTS, Stockholm University.
Sep 2012– Sep 2015	BSc in economics, Stockholm University.

WORK IN PROGRESS

Democracy by petition - Evidence from the Swedish female suffrage movement. (with Monir Bounadi, IIES) "Levelling the playing field in primary education: evidence from a redistributive school funding formula" (with Lisa Laun, IFAU & Lena Hensvik, UU)

Starting early or late - voting age restrictions and political participation (with Chloe Niburel, SSE & Gabriella Kindström, UU)

Pre-school or parental care - what is the effect on school performance at age sixteen? Evidence from a Swedish child care reform

NON ACADEMIC (SELECTION)

Sep 2017– Oct 2018	Political advisor for the Chairman of the Committee on Finance at the Swedish Parliament.
	The job included being a part the economic policy team of the Moderate Party, with the main task of drafting the shadow budget for both autumn 2018 and spring 2019 and to write policy memos and presentations about current economic affairs.
Oct 2016– Feb 2017	Research Assistant for Professor Torsten Persson, Institute for International Economic Studies, Stockholm University. I was responsible for collecting data to local and county council members in order to conduct a survey of their attitudes (KOLFU 2017).
Feb 2016– Aug 2016	Research Assistant, Department of Economics, Stockholm University. I was working with PhD students Dany Kessel and Elisabeth Olme under supervision of (at that point) Associate Professor Jonas Vlachos with their project on school choice and school inequality. The tasks included data processing, drafting ethics board applications and more.
Sep 2015– Jan 2016	Trainee, Swedish Embassy in Washington DC.

THESIS

- Pre-school or parental care what is the effect on school performance at age sixteen? Evidence from a Swedish child care reform: MSc Thesis in Economics. Stockholm University.
 - I was accepted as a thesis intern at the Department of Education to write my master thesis.
- Will more funding generate better academic results in primary school A quasiexperimental study of the centralization reform in Stockholm 2007. BSc Thesis in Economics. University of Gothenburg.

PUBLICATIONS

2018	FinTech in Sweden - will policy makers' (in)action nurture or starve its growth? A
	$chapter \ in \ anthology \ The \ Rise \ and \ Development \ of \ Fin Tech \ - \ Accounts \ of \ Disruption$
	from Sweden and Beyond. Routledge.

- 2016 Borgerlig politik för högre utbildning, forskning och innovation. Arvid Lindman fonden.
- 2015 Historiens återkomst kan vara liberalismens slut article in Liberal Debatt.
- Jag föreställer mig en tredelad gymnasieskola A chapter in the anthology: Kompetens för framtiden så lyfter vi yrkesutbildningen. Ekerlids förlag.
- 2014 Varför finns det inga Svenska high school filmer?. Elevrörelsens förlag.
- 2012 Kommer Kooperativen Klara Konkurrensen? A chapter in the antology Fördomar, Form, Framtid reflektioner om kooperation från unga politiker och kooperatörer. Idealistas förlag.

TEACHING

Oct 2020	Teaching assistant in Mathematics II, PhD program in Economics at Stockholm University.
Oct 2018– Jan 2019	Teaching assistant in Econometrics I, Master's Program in Economics at Stockholm University.

PRESENTATIONS

May 2021	IIES Brown Bag - Levelling the playing field in primary education: evidence from a redistributive school funding formula.
Apr 2020	IIES Brown Bag - Pre-school or parental care - what is the effect onschool performance at age sixteen? Evidence from a Swedish child care reform

RESEARCH INTEREST

Economy of Education, Family Economics, Political Economy, Public Economics

OTHER

Member of the Transparency Council of The National Library of Sweden.

LANGUAGE

Human Swedish (first language), English (fluent), Russian (beginner).

 ${\bf Computer} \qquad {\bf STATA}, \ {\bf L\!\!\!/} {\bf T}\!\!\!\!/{\bf E}\!\!\!/{\bf X}, \ {\bf Python}, \ {\bf R}, \ {\bf GIS}$

TEST SCORES

Swe SAT 1.9 (2.0)